**To be completed by Local PTA before distribution to students**

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FULL LOCAL PTA/PTSA NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LOCAL PTA/PTSA ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LOCAL REFLECTIONS CHAIR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LOCAL CHAIR EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_LOCAL CHAIR PHONE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NATIONAL 8-DIGIT PTA ID # \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ COUNCIL STATE Maryland 🞎 PTA in good standing

FULL LOCAL PTA/PTSA NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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NATIONAL 8-DIGIT PTA ID # \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ COUNCIL STATE Maryland 🞎 PTA in good standing

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STUDENT NAME** | | | **GRADE** | **AGE** | | | **CLASSROOM** | |
| **PARENT/GUARDIAN NAME(S)** | **EMAIL** | | | | **PHONE** | | | |
| **MAILING ADDRESS** | | **CITY** | | | | **STATE** | | **ZIP** |

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**STUDENT SIGNATURE** (Required for all entries) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE** (Required for all entries) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY AND DIVISION**  (All entrants must select a grade-level division and arts category.) | **GRADE DIVISION** (Check one) | **ARTS CATEGORY** (Check one) | |
| 🞎 PRIMARY (PreK-Grade 2) 🞎 INTERMEDIATE (Grades 3-5) 🞎 MIDDLE SCHOOL (Grades 6-8) 🞎 HIGH SCHOOL (Grades 9-12) | 🞎 DANCE CHOREOGRAPHY🞎 FILM PRODUCTION🞎 LITERATURE | 🞎 MUSIC COMPOSITION 🞎 PHOTOGRAPHY🞎 VISUAL ARTS |

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| **ACCESSIBLE ARTS DIVISION PARTICIPATION** (Check if relevant) Students who identify as having a disability and may receive services under IDEA or ADA: Section 504 may also select to participate in the Accessible Arts Division to receive division-specific accommodations and non-artistic accommodations as outlined in the division guidelines. Participating students may use the “Additional Details” field to provide information about how their disability and/or support needs impacted their entry (10 to 100 words, optional). Participating students compete against other students in the division and are awarded as part of the division. See division guidelines for details. |
| 🞎 I will participate and compete in the Accessible Arts Division. |

**ARTWORK DETAILS** (As relevant or required based arts category and/or division)

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Medium and Materials** (Visual Arts) | |  | | | | **Dimensions**  (Visual Arts/ Photo.) |  |
| **Word Count** (Lit.) |  | | | **Editing software,  if used.**  (All categories) |  | | |
| **Cite background music, if used.** (Dance/Film) and  **List musician(s)** | | |  | | | | |
| **Instrumentation** (Music) | | |  | | | | |

**TITLE** (Required for all entries)

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**ARTIST STATEMENT** (Required for all entries) In 10 to 100 words, describe your work and how it relates to the theme.

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**ADDITIONAL DETAILS** If technology is used, describe the platform’s use in the creation process, including any generative elements (required for all entries, 10 to 50 words). Students participating in the Accessible Arts Division may provide details about how their disability and/or support needs impacted their entry (Optional, 10 to 100 words).  
  
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